COMMUNICATION INVENTORY PART II

THE STUDENT:	When given verbal instructions	When given a model cue	When given a picture cue	When given written instruction	When presented 1:1 to the student	When presented in a small group	When presented in a large group	When instruction is part of a routine	When instruction is not part of a routine
Stops an activity when asked									
Attends to another person when asked									
Accepts an item									
Refuses an item									
Identifies items that are presented									
Obtains objects when requested that are visible									
Obtains objects when requested that are not visible									
Identifies actions									
Follows one step directions									
Follows two step directions									
Follows instructions containing spatial concepts (i.e. in, on, under, over, etc.)									
Follows instructions containing sequencing concepts (i.e. first, next, last, etc.)									
Listens while another person shows an item/ action									
Sits for ____ minutes while a story is being read aloud									